

RC - Form 1

Learner: Ray, James
Learning Program: Anesthesiology
EPA Title: EPA 1. PREOP ASSESSMENT - Part A - Direct observation
Key Features: The achievement of this EPA is elective
EPA Stage: Stage 1 - Transition to Discipline
Date Of Observation: 19/10/2018

Contextual Variables

| | |
|---------------------------------|---|
| Consult type | -- Select -- ▾ |
| Domain | -- Select -- ▾ |
| Type of observation | -- Select -- ▾ |
| Additional Context Information: | <input style="width: 100%;" type="text"/> |

| | | | | | |
|--|-------------|----------------------------|--------------------|-----------------------------------|---------------------------|
| | I had to do | I had to talk them through | I needed to prompt | I needed to be there just in case | I didn't need to be there |
| | 1 | 2 | 3 | 4 | 5 |

Based on this observation overall :

Milestones associated with this EPA:

| | Not Observed 1 | In Progress 2 | Achieved 3 |
|--|-----------------------|-----------------------|-----------------------|
| Elicit a basic head and neck history | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organize information in appropriate sections within an electronic or written medical record | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Perform a head and neck physical exam - Use of microscope for otoscopy; - Pneumatic otoscopy; - Tuning fork tests (Weber and Rinne); - Use of headlight for anterior rhinoscopy and examination of oral cavity; - Basic rhinolaryngoscopy; - Palpation of neck, including thyroid; - Examination of cranial nerves. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Synthesize patient information including symptoms, differential diagnosis, and treatment plan clearly and concisely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Feedback to Resident and Competence Committee:

RC - Form 2

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Contextual Variables

| | |
|---------------------|--------------|
| Consult type | -- Select -- |
| Domain | -- Select -- |
| Type of observation | -- Select -- |

| | I had to do 1 | I had to talk them through 2 | I needed to prompt 3 | I needed to be there just in case 4 | I didn't need to be there 5 |
|------------------------------------|-----------------------|------------------------------------|----------------------------|--|-----------------------------------|
| Based on this observation overall: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Milestones associated with this EPA:

| | I had to do 1 | I had to talk them through 2 | I needed to prompt 3 | I needed to be there just in case 4 | I didn't need to be there 5 |
|--|-----------------------|------------------------------------|----------------------------|--|-----------------------------------|
| Elicit a basic head and neck history | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organize information in appropriate sections within an electronic or written medical record | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Perform a head and neck physical exam - Use of microscope for otoscopy; - Pneumatic otoscopy; - Tuning fork tests (Weber and Rinne); - Use of headlight for anterior rhinoscopy and examination of oral cavity; - Basic rhinolaryngoscopy; - Palpation of neck, including thyroid; - Examination of cranial nerves. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Synthesize patient information including symptoms, differential diagnosis, and treatment plan clearly and concisely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Feedback to resident and Competency Committee:

RC - Form 3 - Multisource Feedback

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Please note this form is not anonymous. The content as well as the evaluator are visible to the trainee.

The following Milestones were demonstrated:

| | Not Observed | Never | Sometimes | Usually | Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | 1 | 2 | 3 | 4 | 5 |
| Elicit a basic head and neck history | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organize information in appropriate sections within an electronic or written medical record | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Perform a head and neck physical exam - Use of microscope for otoscopy; - Pneumatic otoscopy; - Tuning fork tests (Weber and Rinne); - Use of headlight for anterior rhinoscopy and examination of oral cavity; - Basic rhinolaryngoscopy; - Palpation of neck, including thyroid; - Examination of cranial nerves. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Synthesize patient information including symptoms, differential diagnosis, and treatment plan clearly and concisely | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Feedback to Resident and Competency Committee:

RC - Form 4

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Feedback to Resident and Competency Committee: